**Faculty and undergraduate students are expected to work collaboratively toward the common vision of PATHS- UP, and in the process, build a culture of excellence in innovation, inclusion, and sustainability. This document outlines the expectations of PATHS-UP Scholars\* and their PATHS-UP Faculty Mentors.**

**\*Any undergraduate student funded by PATHS-UP is considered to be a PATHS-UP Scholar and an undergraduate student working on a PATHS-UP project but not being funded by PATHS-UP may optionally be a Scholar.**

A PATHS-UP **Scholar** is expected to**:**

* Conduct PATHS-UP related research with excellence and integrity, and disseminate the work as possible through relevant channels such as peer-reviewed journals and academic conferences.
* Be mentored by at least one graduate student (with preference to a PATHS-UP Fellow).

A PATHS-UP **Scholar** is encouraged to:

* Take part in PATHS-UP related activities, such as the Student Leadership Council (SLC), outreach events, professional development activities, and diversity and inclusion training.

A PATHS-UP **Faculty Mentor** is expected to:

* Maintain high standards in research, education and service.
* Explain to incoming students what it means to be a PATHS-UP member: the expectations, obligations and privileges, including understanding the value of having a diverse community.
* Facilitate student participation in PATHS-UP related activities, such as the Student Leadership Council (SLC), outreach events, professional development activities, and diversity and inclusion training.
* Promote student participation in research projects involving collaboration with other PATHS-UP groups, industry partners, and/or international collaborators.