**Faculty and graduate students are expected to work collaboratively toward the common vision of PATHS-UP, and in the process, build a culture of excellence in innovation, inclusion, and sustainability. By signing this memorandum, you acknowledge you have read and understand the requirements for participating in the PATHS-UP Research center as a Faculty Mentor or Fellow (graduate student).**

**Any graduate student funded by PATHS-UP is required to be a PATHS-UP Fellow and as such, must complete and submit this Memorandum of Understanding. For a graduate student working on a PATHS-UP project but not being funded by PATHS-UP may optionally be a Fellow.**

A PATHS-UP **Faculty Mentor** is expected to:

* Maintain high standards in research, education and service.
* Explain to incoming students what it means to be a PATHS-UP member: the expectations, obligations and privileges, including understanding the value of having a diverse community.
* Facilitate student participation in PATHS-UP related activities, such as the Student Leadership Council (SLC), outreach events, professional development activities, and diversity and inclusion training.
* Promote student participation in research projects involving collaboration with other PATHS-UP groups, industry partners, and/or international collaborators.
* Review each student’s progress towards meeting their PATHS-UP requirements once per year.
* Aid in facilitating immersive experiences for their graduate students.

A PATHS-UP **Fellow** is expected to**:**

* Conduct PATHS-UP related research with excellence and integrity, and disseminate the work through relevant channels such as peer-reviewed journals and academic conferences
* Mentor at least one undergraduate student sometime within their Ph.D. program (with preference to a PATHS-UP Scholar).
* Complete diversity / bias training each time it is offered by PATHS-UP.
* Engage in community engagement activities through the ERC.
* Have at least one immersive experience. These immersive experiences may be in a test bed, with industry partners (i.e. internship, co-op, job shadowing), or at a foreign institution as well as other strategic activities.
* Submit an annual year-end report that lists their research and other activities which may include community engagement, industry interactions and training activities along with a plan for these activities in the upcoming year.
* Upon graduation, become a PATHS-UP Alumni Member who will keep in touch via surveys with PATHS- UP staff after graduation regarding how the ERC affected their career goals and path.

Please indicate your preliminary plans to complete the experiential learning requirement for PATHS-UP Fellows. This should include both your intended experience area (industry, lab exchange, international trip, test-bed immersion, etc.) and intended term of completion.

*[replace this text with your intended experiential learning plan]*

I have read the faculty and graduate student MOU and I agree to help build a culture of excellence in innovation, inclusion and sustainability in PATHS-UP. I certify that the graduate student has successfully registered as a PATHS- UP Fellow at: <https://paths-up.net/user/register>

Faculty Name: Signature: Date:

Grad Student Name: Signature: Date:

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Institution Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Send signed MOU to** **pathsup@tamu.edu** **with the file name: MENTEE NAME\_MOU\_mm dd yyyy**